नृत्तिज्ञान (प्रश्न-पत्र II)
ANTHROPOLOGY (Paper II)

नियामक समय : तीन घंटे
Time Allowed : Three Hours

अधिकार्य अंक : 250
Maximum Marks : 250

प्रश्न-पत्र संबंधी विशेष अनुदेश
उत्तर देने के पूर्व निम्नलिखित निर्देशों को कृपया सावधानीपूर्वक पढ़े।
दो खंडों में कुल आठ प्रश्न दिए गए हैं जो हिंदी एवं अंग्रेजी दोनों में छोड़े हैं।
उस्मीदार को कुल पाँच प्रश्नों के उत्तर देने हैं।
P्रश्न संख्या 1 और 5 अनिवार्य हैं तथा बाकी प्रश्नों में से प्रत्येक खण्ड से कम-से-कम एक प्रश्न जुटकर तीन प्रश्नों के उत्तर दीजिए।
प्रत्येक प्रश्न/भाग के लिए नियत अंक उसके सामने दिए गए हैं।
P्रश्नों के उत्तर उसी प्रारंभिक माध्यम में लिखे जाने चाहिए, जिसका उल्लेख आपके प्रवेश-पत्र में किया गया है, और इस माध्यम का स्पष्ट उल्लेख प्रश्न-सह-उत्तर (क्यू,सी.ए.) पुस्तिका के मुखपृष्ठ पर निर्दिष्ट स्थान पर किया जाना चाहिए।
P्रारंभिक माध्यम के अन्तर्गत अन्य किसी माध्यम में लिखे गए उत्तर पर कोई अंक नहीं मिलेंगे।
P्रश्नों की शब्द सीमा, जहाँ उल्लिखित है, को माना जाना चाहिए।
P्रश्नों के प्रश्नों की गणना क्रमानुसार की जाएगी। आंशिक रूप से दिए गए प्रश्नों के उत्तर को भी मान्यता दी जाएगी। यदि उनमें कार्य न गया हो। प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़े गए कोई पृष्ठ अथवा पृष्ठ के भाग को पूर्णतः काट दीजिए।

QUESTION PAPER SPECIFIC INSTRUCTIONS
Please read each of the following instructions carefully before attempting questions.
There are EIGHT questions divided in TWO SECTIONS and printed both in HINDI and in ENGLISH.
Candidate has to attempt FIVE questions in all.
Question Nos. 1 and 5 are compulsory and out of the remaining, THREE are to be attempted choosing at least ONE question from each Section.
The number of marks carried by a question/part is indicated against it.
Answers must be written in the medium authorized in the Admission Certificate which must be stated clearly on the cover of this Question-cum-Answer (QCA) Booklet in the space provided. No marks will be given for answers written in medium other than the authorized one.
Word limit in questions, wherever specified, should be adhered to.
Attempts of questions shall be counted in sequential order. Unless struck off, attempt of a question shall be counted even if attempted partly. Any page or portion of the page left blank in the Question-cum-Answer Booklet must be clearly struck off.
1. Write short notes on the following in about 150 words each:

1.(a) Distinctive cultural features of tribes of Andaman islands
10

1.(b) Philosophy behind *Purusharthas*
10

1.(c) Endangered Languages
10

1.(d) OBCs among non-Hindu communities
10

1.(e) Ethnoarchaeology as a research strategy
10

2.(a) Explain the contribution of tribal cultures to Indian civilization.
20

2.(b) Describe the salient features of Sivapithecus.
15

2.(c) Discuss the impact of market economy on rural villages.
15

3.(a) Examine the regional variations of mesolithic cultures of India.
20

3.(b) Based on historical and contemporary evidences discuss the future of caste system in India.
15

3.(c) Examine the colonial administrators' view that Indian villages can be considered as 'little republics'.
15
4.(a) Explain the impact of Buddhism and Jainism on Indian society.

4.(b) What are the various factors influencing population growth in India? Discuss.

4.(c) Discuss the view that caste is not social stratification, but a system of hierarchy.

खण्ड ‘B’

SECTION ‘B’

5. Write short notes on the following in about 150 words each: 10×5=50

5.(a) Youth dormitory as an institution

5.(b) Tribe and scheduled tribe

5.(c) Agrarian social structure

5.(d) The impact of Panchayati Raj institutions in rural areas

5.(e) Modernization

6.(a) Compare and contrast the economic typology of tribes given by different anthropologists.

6.(b) Discuss the contribution of S. C. Roy in the study of tribal cultures in India.

6.(c) Examine the advancement made in the land acquisition and rehabilitation Act of 2013 over the land acquisition Act of 1894.
7.(a) Critically examine the contributions of Makhan Jha and B. N. Saraswati to the study of sacred complexes in India.

7.(b) Discuss the various factors resulting in tribal unrest in various parts of India.

7.(c) Discuss the salient features of PESA Act of 1996 and attempt a comparison with the features of the VI Schedule.

8.(a) Examine the strengths and weaknesses of anthropology in the context of its role in tribal and rural development.

8.(b) Explain the significance of tribe-caste continuum in the present context.

8.(c) Discuss the significance and implementation of ‘Recognition of Forest Right’s Act 2006’.